Internship and Apprenticeship Programs: Strategies, Stories and Successes

Moderator:

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SAFETY INSTRUCTIONS

- Note the location of the emergency exits; they may be behind you.
- In case of emergency, dial 911 and notify APTA staff.
- In an evacuation, calmly head to the nearest exit.
- If you require assistance, wait outside the doorway of your meeting room.
- Listen for all announcements via the facility's public address system and follow instructions.
- Security personnel and defibrillators are onsite.
- Notify any facility or APTA staff member if you see something suspicious.

Valley Metro Internships A Two-Way Partnership

APTA Bus and Paratransit Conference May 8, 2018

Carol L. Ketcherside, AICP Deputy Director, Planning





Valley Metro Overview

- Operate 365 days a year
- •61 local bus routes
- •20 Express/RAPID routes
- •21 circulator routes
- •26 miles of light rail
- 394 vanpools

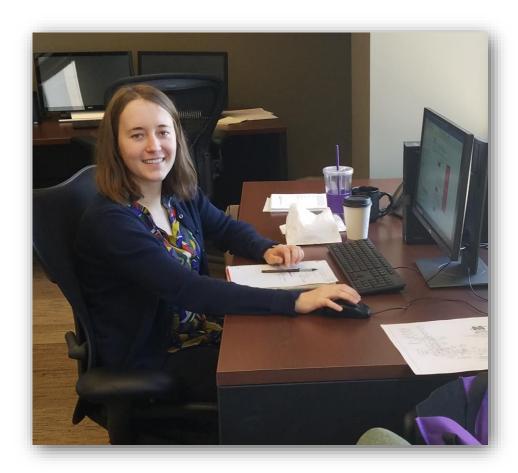


- Fixed route & vanpool service 42M revenue miles/year
- Paratransit 479K revenue hours/year
- 95% of the fleet is alternatively fueled



Genesis of the Program

- Difficulty finding qualified technical staff with transit experience
- Started with one unpaid position





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Growth of the Program

Year	#	Specialties	Paid/Unpaid	Hires
2010	1	Planning	Unpaid	
2011	1	Planning	Unpaid	1 hired by VM contractor
2012	1	Planning	Paid	1 hired by VM contractor
2013	2	Service Planning, Corridor Planning	Paid	1 hired by VM
2014	3	Service Planning, Corridor Planning, ITS	Paid	1 hired by VM
2015	3	Service Planning, Corridor Planning, ITS	Paid	1 hired by VM 1 hired by VM contractor
2016	3	Service Planning, Corridor Planning, Sustainability	Paid	2 hired by VM
2017	5	Service Planning, Corridor Planning, Sustainability, Design, Construction	Paid	TBD
2018	6	Service Planning, Corridor Planning, Sustainability, Design, Construction Community Relations	Paid	TBD



Why do we do it?

Benefits to Valley Metro

- Building the future workforce
 - Agency
 - Transit industry
- Creating ambassadors
- Economical

Benefits to students

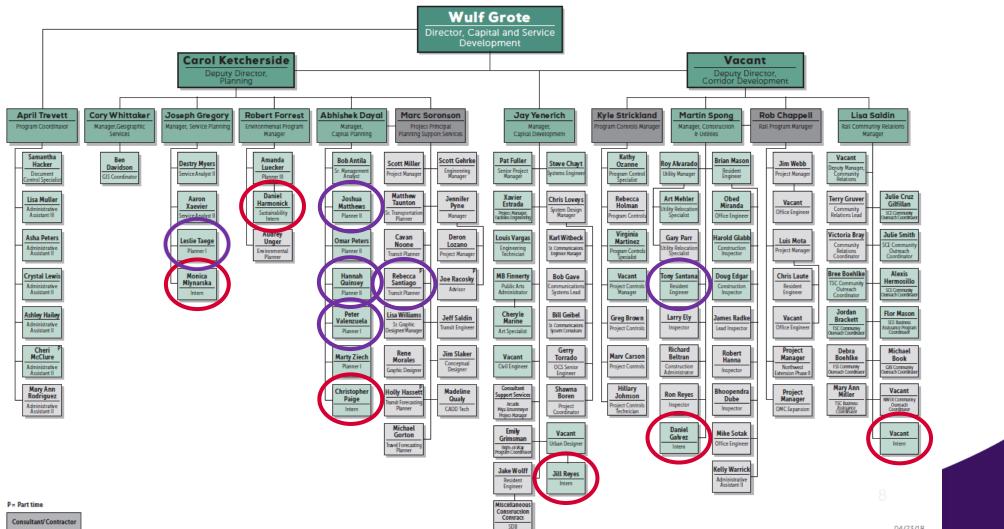
- School credit
- Experience for resume
- Networking
- Income





What's the program?

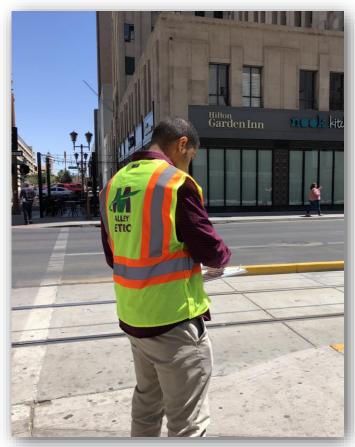
Valley Metro Capital and Service Development Division





What's the program?

- Student in a related degree
 program
- Half-time position
 - Flexible hours
- •12 month duration
 - Provides opportunities for more students
 - Start at end of school year
 - More hours in the summer months





What's the program?

Six positions

- Service Planning
- Capital Planning
- Sustainability/ Environmental Planning
- Design
- Construction Management
- Community Relations





How do we do it?

Process

- Advertise: Feb / March
- Interviews: March/April
 - All disciplines at once
- Offers: early April
- Start: late May



• End of year presentation at staff meeting

• Funding

- Some funding assistance from WTS and ITS
- \$12/hour pay
- \$12,500 per intern annually



What the Students Like

- Location, pay, and schedule flexibility
 - Competitive with other internships
- Mentorship and career guidance
- Full-time job opportunities
- Observing
 - Everyday events in the workplace
 - Teamwork in action
 - Professional and inter-agency collaboration
 - Cross-Discipline Coordination

Seeing coworkers that enjoy their jobs



What the Students Like

- Working on innovative projects of interest
- Touring facilities
- Getting exposed to professional organizations
- Delivering a presentation





Students' Feedback

Opportunities

- Develop skills
- Gain industry knowledge not found in the classroom
- Establish professional relationships
- Improve confidences
- Networking





Students' Feedback

• I learned how I could use my degree in public transportation — Former Civil Engineering Student; Current Employee







Students' Feedback

- The name plaque at my door was a welcoming and lovely surprise.
 - Planning and Design Student





Students' Suggestions

Rotation to different divisions

- Finance, community relations, operations/safety, etc.)
- An understanding of what the other departments do is valuable
- More regularly scheduled check-ins with the assigned supervisor
 - Better structure the internship
 - Keep the intern engaged



Managers' Feedback

- Also an opportunity to learn what you don't like
- Provide more structured mentorship
- Orient students to agency/contractor relationships – differing opportunities between public and private sector





Managers' Feedback

- The program instills the culture of the Agency for a potential entry level employee
 - If the employee comes to work for us, it's with pre-knowledge of the culture.
 - Result: engaged, happy, motivated and committed members of our team.









Upward Mobility and Apprenticeship Program for Better Bus Maintenance

Presented By: David Varner Director of Bus Maintenance Maryland Transit Administration

MC 018 Bus & Paratransit Conference





Our Mission

Working together to provide safe, efficient and reliable transit across Maryland with world-class customer service.



Goals for Better Bus Maintenance

Mechanical

- Improve mean distance between failures
- Decrease the number of major road calls
- Provide better oversight of data input and collection
- Further develop scheduled maintenance plans
- Manpower to support Better Maintenance Programs

Non-Mechanical

- Fill vacancies with well qualified staff
- Reduce employee turnover
- Reduce overtime costs through targeted job planning and labor compliance (Maximo)
- Drive internal promotion and development of current/future management staff
- Cross-trained professionals able to service MTA as internal customers





The Upward Mobility and Apprenticeship Program for MDOT MTA Bus Maintenance will serve to address issues regarding: recruitment, promotion, training, and retention of well qualified individuals to provide better bus maintenance.

There are two tracks for this program:

<u>Upward Mobility</u> - Promotion and development of current "inhouse" talent

Apprenticeship - recruitment and development of new employees through on the job training (OJT).



Joint Apprenticeship Council

In order to address the needs of MTA Bus Maintenance while satisfying the terms set in the Collective Bargaining Agreement a joint apprenticeship council (JAC) was formed. The council consists of four (4) representatives from both the Amalgamated Transit Union and MTA Bus Maintenance; and is supported by the Transportation Learning Center.

- Establishes policies and procedures for the program
- Decide on candidate selection criteria
- Track and monitor apprentices while they matriculate through the program



Qualifications and Selection

All applicants applying for the program must meet the following qualifications:

At least 18 years old

A high school diploma or GED equivalent

Complete Department of Transportation (DOT) Physical

Pass all required aptitude tests

Obtain commercial drivers license



Veterans and Recruitment

- Regular attendance at veterans recruitment events
- We have been able to transfer Military specialties to civilian job descriptions.
- Rank compared to job title and responsibility level.
- Military style recruitment follow potential employees step by step



Training and Mentoring

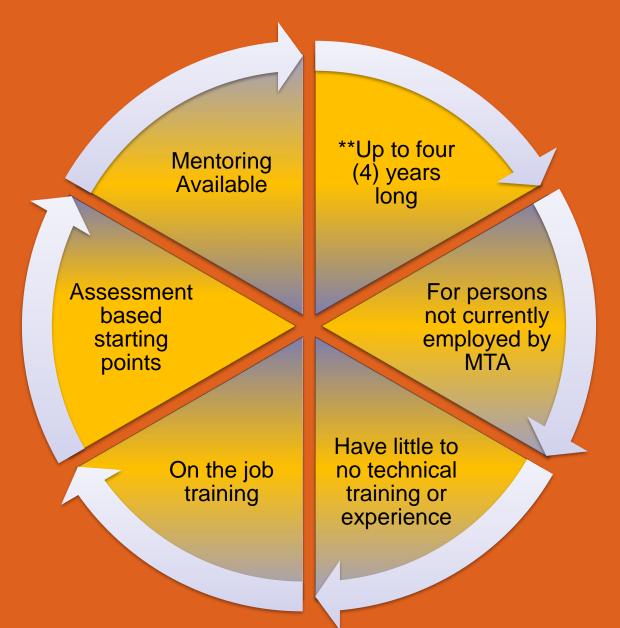
Proposed training and mentoring component will:

- Include a probationary period
- Set number of required hours to complete in OJT
 - Each apprentice will be paired with a SME/mentor (subject matter expert)

 Management involvement to ensure shop floor training is performed efficiently and appropriately
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Apprenticeship Track





YEAR ONE:

Persons with <u>no experience</u> as a Maryland Transit Administration Bus Maintenance Repairman begin here

Schedule	Hours	Location	Program Description	
Week 1 - 6	240 Hours	OTD Washington Blvd. Bay #3	Shop Routine - Follow MTA Training/Development Plan for New Employee. Topics include:	
		Training Lab	MTA Rules & Procedures	
			Shop Safety	
			Fire Extinguisher	
			 Personal Protection Equipment 	
			Power Tool Safety	
			 Compressed Air Safety 	
			 Lock Out/Tag Out Procedures 	
			 Mechanical Guard Safety 	
			Respiratory Protection	
			 Back Injury Prevention 	
			 Slips, Trips, & Falls 	
			 Hearing Conservation 	
			 Inspection Forms & Procedures 	
			 Major Inspections (A/C, Brakes) 	
			 Fluid Changes 	
			 House Keeping 	
			 Welding Safety 	
			CPR/AED	
			 Equipment Overview 	
			 Job Expectations Overview 	
			 Amerex Fire Suppression Familiarization 	
			 Hazard Communication 	
			Forklift Certification	
Week 7-8	80	OTD Washington	Brake Training. Topics include:	
	Hours	Blvd. Bay #3 Training Lab	 Adjusting, re-lining, rebuilding Wedge and "S" cam pneumatic brake systems 	
		0.01950	Relay Valves	
			 Familiarization/Diagnostics 	

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APTA PUBLIC TRANSPORTATION ASSOCIATION

Upward Mobility Track

Mentoring available

Focuses on development of current talent **Twenty-six (26) weeks long

> For current MTA Bus Maintenance Employees

Cross-training across divisions, support shops, and eventually all of MTA.



	Hours	Location	Program Description	
Week 1 - 6	240 Hours	OTD Washington Blvd. Bay #3 Training Lab	 Shop Routine - Follow MTA Training/Development Plan for New Employee. Topics include: MTA Rules & Procedures Shop Safety Fire Extinguisher Personal Protection Equipment Power Tool Safety Compressed Air Safety Lock Out/Tag Out Procedures Mechanical Guard Safety Respiratory Protection Back Injury Prevention Slips, Trips, & Falls Hearing Conservation Inspection Forms & Procedures Major Inspections (A/C, Brakes) Fluid Changes House Keeping Welding Safety CPR/AED Equipment Overview Job Expectations Overview Amerex Fire Suppression Familiarization Hazard Communication MAXIMO Basics 	
Week 7	40 Hours	OTD Washington Blvd. Bay #3 Training Lab	 Bus Inspection Routines Basics for when Bus enters shop including Axle Alignment, Wheelchair systems (U-Lift & Ricon Ramp), Wheelchair securement. OJT MAXIMO training (work order will be established for each student to track MAXIMO usage. Training will be conducted by mentor daily when accessing work orders) 	
Week 8	40 Hours	OTD Washington Blvd. Bay #3 Training Lab	 Conducted by mentor daily when accessing work orders) Bus Inspection Routines Components and integration, troubleshooting/diagnostics for: Bus Engines Mechanical Electrical Emission Controls 	



Challenges

- Support and buy in from union: non-union workers performing union work during training
- Current promotional structure for union -"bidding"
- Independent, self-paced study is required
- Selecting mentors and determining compensation
- Support from other MTA departments for crosstraining



CONTACT US

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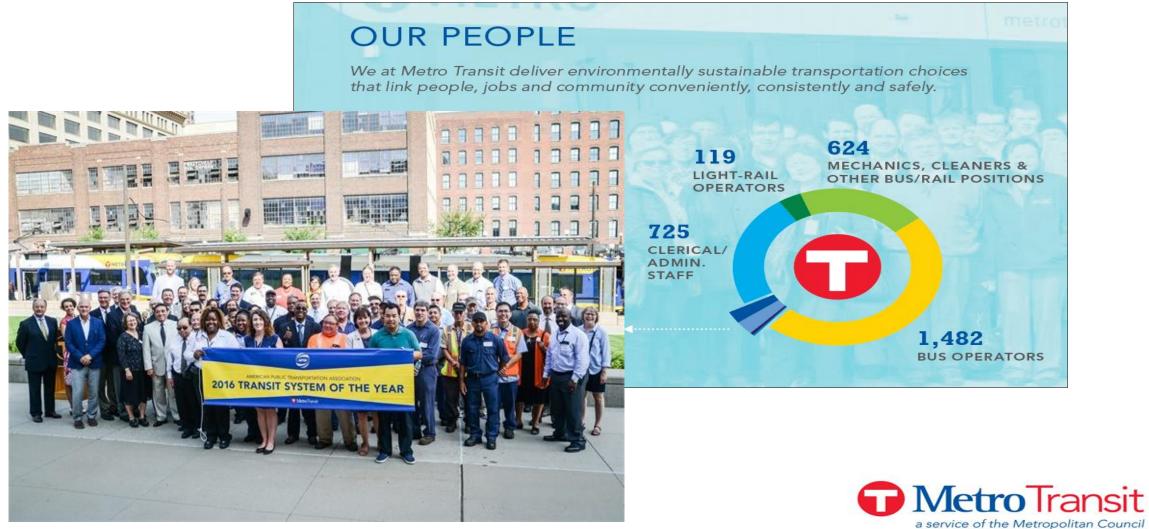
APTA Bus & Paratransit Conference

Tuesday May 8, 2018





Metro Transit



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Workforce Challenges

- 267 Mechanics Positions
- 10% Mechanics Vacancy
- 55% Mechanics over 50 years of age
- 80+ Mechanic Positions needed by 2022



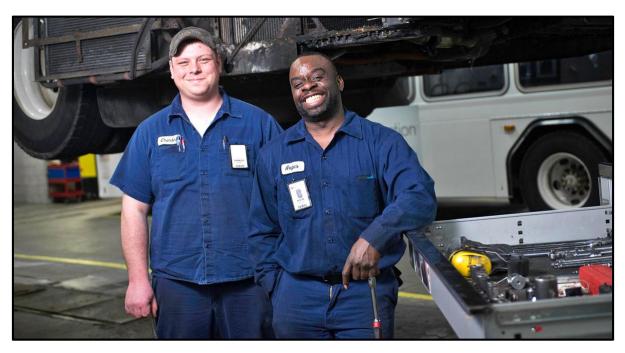






Creates a pipeline from area communities to build diverse Metro Transit Mechanic workforce of the future

- Partnership with community agencies
- Aptitude and academic testing
- No prior mechanical experience required
- Income qualification
- External applicants only





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- Strategic partners
 - Twin Cities Rise! (TCR!)
 - Successful Metro area workforce readiness program.
 - Hennepin Technical College
 - Develop and deliver customized introductory course

CITIES RISE

Hennepin Technical College"

• Transit Team

Bus Maintenance, Training Department, Office of Equal Opportunity, ATU 1005, Human Resources, Office of General Counsel, Workforce Development



	Phase I	Phase II	Phase III	Phase IV
Program Phase	Outreach & Assessment	Participant Readiness	Customized Training & Internship	Degree Program & Internship
Time Period	3 Months	6 Months	5 Months	2 Years
·	400	40	20	20





- <u>Cohort 1</u> 2016 Bus Technicians – 19 Participants
- <u>Cohort 2</u>
 2017 Rail Technicians 10 Participants
- <u>Cohort 3</u>

2018 Bus Technicians – 19 Participants







Outreach & Assessment

- Multi-tactic strategy:
 - Transit Open house events at various garages
 - Recruitment events at community centers
 - Current Operators serve as recruiters
- Selection criteria:
 - Reading and spatial awareness testing







Participant Readiness

Prepare participants for a successful internship and rigors of 2 yr. degree program

- Community Partner Twin Cities Rise!
 - Personal Empowerment
 - Life Coaching and navigational support
- Academic tutoring
 - Prepares participants for Accuplacer exam.







Custom Training & Internship

Introduce mechanical concepts through customized course as well as provide on the job experience through a paid internship.

- Hennepin Technical College delivers electrical training course
- Bus Maintenance Training delivers Bus / Rail specific mechanical concepts
- 15 hrs. per week paid internship shadowing current Technicians.

