NUMBER CRUNCHING FOR DUMMIES

Collecting, Identifying, Presenting, and Developing an Effective Planning Strategy Amid Billions and Billions of Records

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Houston METRO



Category	By The Numbers
Service Area	1,303 sq. mi.
Boardings / Routes (FY2016)	
Local Bus	58.9M
	83 routes
Park & Ride Bus	8.5M
	30 routes
Light Rail	18.5M
	3 lines
Paratransit	1.9M
Bus Stops	9,100
Passenger Shelters	2,200

"IN THE BEGINNING..."

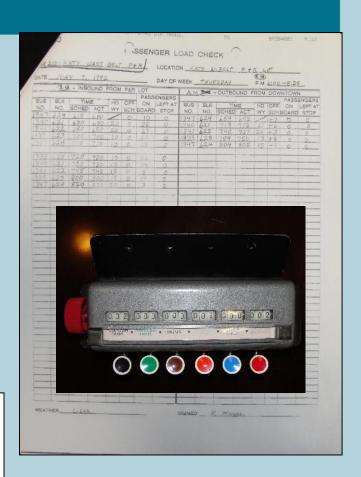
- Operators manually recorded boardings, then transcribed to paper forms
- Traffic checkers manually recorded boardings, alightings, and passenger loads on paper forms
- Data entry clerks entered information entered into computers
- Lots and lots of paper

QUANTITY: Determined by manual staff / staff ability

QUALITY: High variability

DECISION MAKING FOCUS - Data or Professional

Judgement? PROFESSIONAL JUDGEMENT



"THOSE WERE THE DAYS..."

- Operators logged in to electronic registering fare boxes / bus card readers
- Traffic checkers manually recorded boardings, alightings, and passenger loads on paper forms for reasonableness checks
- Less paper / more automation
- Information entered into computers by data entry clerks

QUANTITY: Determined by log-in / manual staff size

QUALITY: Less variability

DECISION MAKING FOCUS - Data or Professional

Judgement? PROFESSIONAL JUDGEMENT



"BILLIONS AND BILLIONS OF RECORDS"

With automatic passenger counters on 100% of buses, you get:

WEEKDAYS	SINGLE DAY	MONTHLY (20 weekdays)
A. Scheduled Trips	8,807	176,140
B. Average # of Stops	75	75
C. Fields of Data	45	45
D. A x B x C	29,723,625	594,472,500
% Available Next Day	85 – 90%	
% Available 4 th Day	90 – 95%	

QUANTITY: High

QUALITY: Minimal variability

DECISION MAKING FOCUS – Data or Professional

Judgement? DATA / PROFESSIONAL JUDGEMENT

SO WHAT'S MOST IMPORTANT?

One approach

APC DATA (Bus)	WHO USES IT
Boardings – Overall	NTD, Board, Planning, Scheduling, Peer
Boardings By Route	NTD, External, Planning, Scheduling, Peer
Boardings / Alightings By Bus Stop	NTD, Planning, Scheduling
Maximum Customer Loads	Title VI, Planning, Scheduling
Seating Capacity Utilization	Planning, Scheduling
# / % of Trips with Standing Loads	Title VI, Planning, Scheduling
Service Reliability By Route	Title VI, Scheduling
Service Reliability By Day	Scheduling
Service Reliability By Segment	Scheduling

DATA-DRIVEN OR PROFESSIONAL JUDGEMENT?

- It's not a case of one being inherently better than the other
- It's not a case of "either or"
- Whenever possible, use both

WHEN 1 7 1

SEATING CAPACITY - 40' Transit Bus

1997: 45 seats

2007: 38 seats

2017: 34 seats We've lost nearly a quarter of our seats!

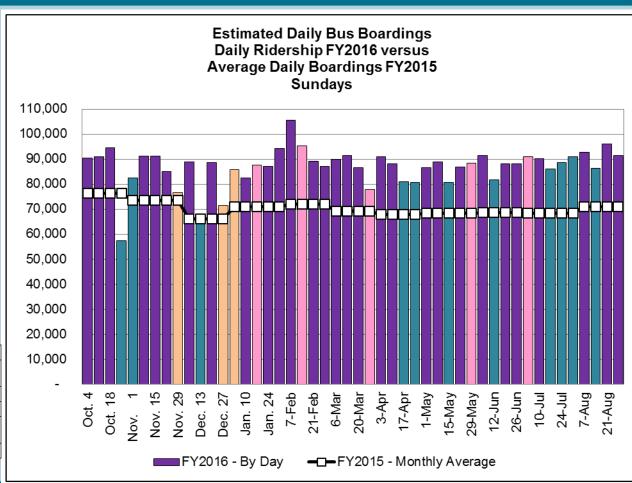
ACTUAL SITUATION:

- Bus route has 40 one-way trips
- Equipment has 25 seats
- ERF reports 1,060 boardings
- Previous month 650 boardings
- Maximum in previous 12 months was 680 boardings
- Staff member enters 1,060 What's wrong with this picture?

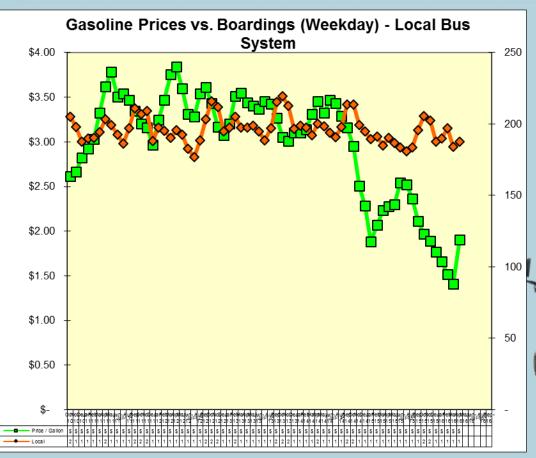
WHEN IT RAINS...

Average Sunday
 ridership was 11% less
 on days with
 measureable rain than
 on non-rain, non-holiday
 weekends

Description	# of Days
Average day, no weather or holiday	
impact	29
Heavy measureable rainfall	11
Holiday	5
Heavy measureable rainfall and	
holiday	3
TOTAL	48

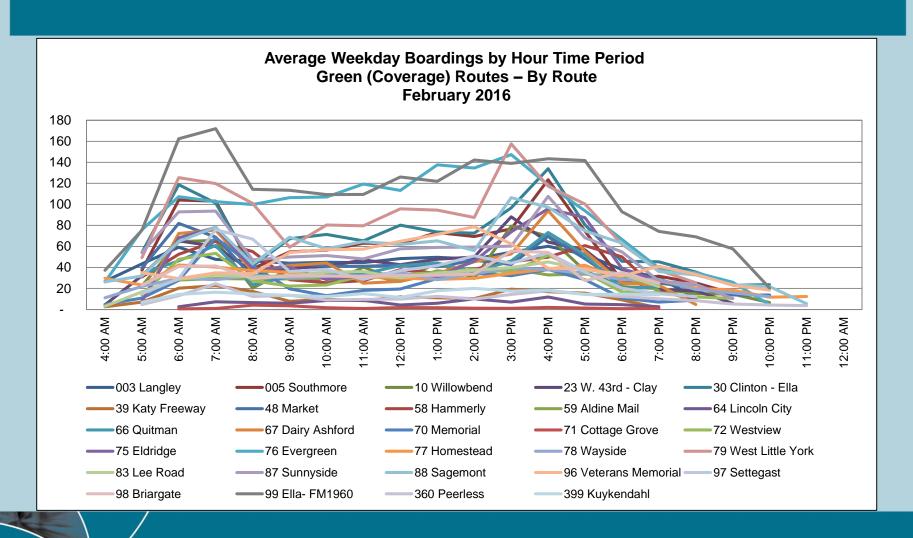


WHEN DATA AND IDEOLOGY COLLIDE





WHEN DATA AND IDEOLOGY COLLIDE



KNOWN RIDERSHIP GENERATORS

Passenger Shelters

Adding shelters with existing high ridership = 20% increase / stop





Schedules

InfoPanel Program (predated next-bus-texting) with schedules in shelters on select routes = 310K increase in 18 months



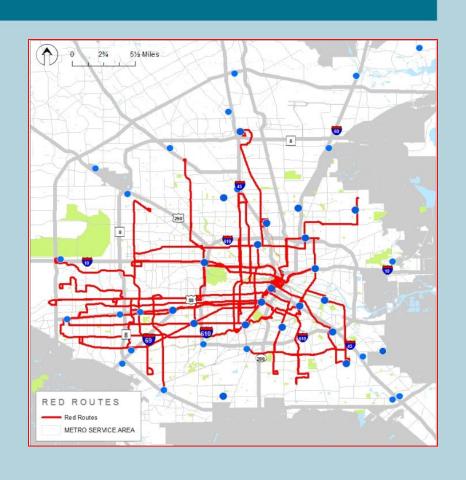
Maps

Post-Hurricane Katrina issuance led to growth on entire system



KNOWN RIDERSHIP GENERATOR

- Increased frequency on routes with high ridership levels
- Increased frequency 7-days per week
- Elimination of branches

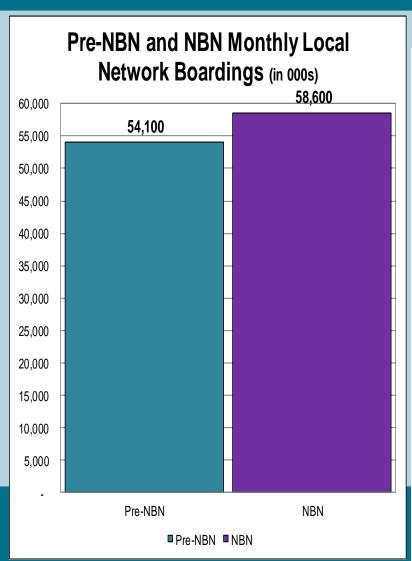


NEW BUS NETWORK

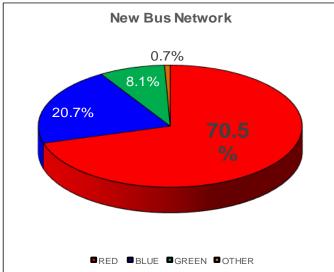
- Average Sunday:
 - +33%
- AverageSaturday:
 - +18%
- On-Time Performance:
 - + 7%
- Total Network:
 - +8%

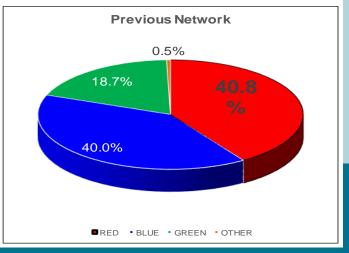
BUT

- Average Weekday, Other Texas Properties:
 - -8%



Average Weekday Allocation





EFFECTIVE USE OF DATA

- Determine what's most critical
- Analyze what you have
- Try presenting in different ways for different audiences
- Adjust as needed

For future information

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